



# The Association for Education & Ageing

*and*

## Lancaster University Department of Continuing Education

*Invite you to participate in an international conference*

### ***Reaffirming Teaching and Learning in Later Life***

***April 1-3, 2009***

***University of Lancaster, UK***

*Do you:*

- *Teach, tutor or mentor older learners?*
- *Organise or deliver learning for older people?*
- *Run other activities which also have learning outcomes?*
- *Research into learning / teaching methods and styles appropriate for older learners?*
- *Research curricula or contexts for learning?*
- *Work with older volunteers, researchers, clients?*
- *Study or participate in activities as an older learner?*

*Then consider offering a short presentation on your work and/or joining us for a stimulating multi-disciplinary conference.*

#### **CALL FOR PAPERS / CONTRIBUTIONS**

Presentations (20 minutes plus 10 minutes discussion) are sought in the following areas, *as applied to learning in later life*.

They may discuss research, practice / experience or policy. Proposals for presentations will be peer reviewed.

- Quality in 'teaching' in its broadest sense
- Contexts for learning in later life
  - different sectors / levels

- different sponsors / funders
- different policy purposes
- Informal learning, including peer & self-learning
- Mutual teaching & learning – e.g. U3A, intergenerational learning
- Teaching & learning in the fourth age
- Resource-based and e-learning
- Pedagogy, andragogy or geragogy?
- Institutions and learners – do they have different agendas?
- Training and continuing education for leaders of learning
- Identifying great tutors
- Planning good policies and support

If your work or experience is not covered by these, but addresses our theme, please do make a proposal.

### **ABSTRACTS**

Please send to: [j.e.hughes@open.ac.uk](mailto:j.e.hughes@open.ac.uk)

by 12

**January 2009** in the form of a 200 word statement,

to cover: Presenter's name and contact information, sponsor if appropriate, aim/purpose of the work, methods or procedures, outcomes and reflection / conclusion.

Successful abstract authors will be notified by the end of January 09, and will need to register for the conference if they have not done so already.

### ***Reaffirming Teaching and Learning in Later Life***

Although relatively under-researched, our understanding of learning in later life has recently focused on the learner – his or her aspirations, motivations, benefits; and on the policy and provision aspects. In this conference we wish to extend the picture to include the contribution of teaching, in its broadest sense, including tutoring, mentoring, supervising, coaching - leading learning in all its contexts. There are issues of quality, training and professional development, as well as curricula, design and accessibility of programmes.

In Europe, USA, Canada and China (for instance) whole institutions are devoted to older learners, involving teaching and tutoring styles that are less commonly practised in the UK, where informal and voluntary styles of provision are more prevalent. What can we learn from each other in times when public and third sector budgets require increasing creativity with modest resources – made more acute by economic recession? What of the burgeoning private sector in third age learning? What are the implications of private education in later life?

### **DRAFT PROGRAMME**

#### **Wednesday April 1**

12noon-1pm: welcome meeting for residential and overseas delegates (keys available)

1-4pm: Optional visit to project / programme involving older learners

4.30 – 5pm: AGM of Association for Education and Ageing

5-6pm: Welcome drink

7.30: Evening meal

## **Thursday April 2**

9.15am: Conference registration (full conference and day delegates)  
9.45am: Welcome and introductions  
10am: First keynote address  
11.10: BREAK  
11.30am: Paper session 1  
12.40pm: LUNCH & NETWORKING (displays, dvds etc)  
2pm: Paper session 2  
3.10pm: TEA  
3.30-4pm: Panel / plenary discussion  
4.15- 5.30pm: FRANK GLENDENNING ANNUAL MEMORIAL LECTURE  
Professor Keith Percy, Department of Continuing Education, University of Lancaster  
NB This session is open to the public, free entry, and will also be promoted locally.  
  
7.30pm: Conference dinner, with speaker

## **Friday April 3**

9.15am: Conference registration (day delegates)  
9.30am: Welcome and review  
9.40am: Second keynote address  
10.50am: BREAK  
11.10am: Paper session 3  
12.20pm: LUNCH & NETWORKING  
1. 45pm: Third keynote address / creative input  
2.50pm: Older people's voices  
3.40- 4.15pm: Summing up and close.

### **Keynote speakers:**

- Professor Ron Manheimer, University of North Carolina and Center for Creative Retirement
- Others to be confirmed

**Conference fees:** to be confirmed. We have applied to have our conference recognised for Grundtvig training funding. Non-UK delegates, please apply to your national agency to obtain financial support for your attendance.

For further information about booking a place on the conference, please contact AEA Development Coordinator, Jim Soulsby at: [j.soulsby@btinternet.com](mailto:j.soulsby@btinternet.com)  
To submit a proposal for a presentation, please contact: [j.e.hughes@open.ac.uk](mailto:j.e.hughes@open.ac.uk)

### **Location and venue:**

Lancaster University is a 250 acre landscaped campus venue in NW England. It is accessible from Manchester international airport (1 hour), and by several major rail routes (Lancaster station, 15 minutes) and by car from the M6 motorway (5 minutes from exit). For those wishing to extend their stay, the Lake District and Yorkshire Dales are within easy reach. We can provide additional information about local visit

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